

First Name and First Letter of Last Name _____

City: _____ State: _____ Zip Code: _____

WRIGHTSLAW FINAL EXAM

FIRST STEP: - Turn this paper over, place it sideways, into a horizontal landscape mode and, on the back, sketch the Bell Curve and label and identify the Standard Deviations, Standard Scores, Subtest Scores and Percentile Ranks. When completed, go back to this page and answer the questions.

The Individuals with Disabilities Education (Improvement) Act (IDEA 2004) is many sections in the United States Code, beginning at 20 U. S. C 1400. The most important sections are between Section 1400 and 1415. Please fill in the blanks below.

Questions about Sections of the United States Code

Section 1400 is about Findings and Purposes of IDEA.
Section 1401 is about Definitions of IDEA.
Section 1412 is about State Responsibilities and is a Catch-All Statute.
Section 1414(a)(b)(c) is about Evaluations and Re-evals.
Section 1414(d) is about IEP's.
Section 1415 is about Rules of Procedure.

Purpose of IDEA

The purpose of the special ed law, IDEA 2004, is to ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their Unique Needs and prepare them for Further Education, Employment and Independent Living, and to ensure that the rights of children with disabilities and parents of such children are protected.

IEPs

The IEP statute is located at 20 USC § 1414 (d). (Be specific, give the # and subsection.) It explains that a child, with an IEP, who moves from one jurisdiction to another, either within or between states, is entitled to a Comparable IEP. In the Commentary, the USDOE explains that this means Similar or Equivalent.

SMART IEPs means

S Specific
M Measurable
A use Action Words
R Realistic and relevant
T Time-limited (specific)

Bell Curve, Standard Score, %'ile Rank Questions

Two years ago, Johnny had a standard score of 85 on the Woodcock Reading Mastery test. His percentile rank was 16%. On recent testing, his standard score was 70, which is a percentile rank of 2%. His standard deviation on that test was -2. On another test of reading skills, his oral reading rate was at the 16th percentile rank, which is the same as -1 deviation(s) from the mean.

His IQ fell from 115 to 85, from the 84% percentile rank to the 16% percentile rank.

What percent of children have a standard score of between 85 and 115? 68%.

Double check your work before turning it in! GOOD LUCK!